

From: [Cody, Emily](#)
To: [Guatelli-Steinberg, Debra](#); [Palazzo, Sarah](#); [McGraw, Scott](#)
Cc: [Putikka, Bill](#); [Wallace, Lorraine S.](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Anthropology 3411
Date: Monday, January 30, 2023 10:54:00 AM
Attachments: [image001.png](#)

Good morning,

On Tuesday, January 17, the Themes Panel 2 of the ASC Curriculum Committee reviewed a request for Anthropology 3411. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

ANTHROPOLOGY 3411 | Unanimously approved with *seven (7) recommendations*

- The reviewing faculty appreciate the updated syllabus. The improvements have largely addressed their initial reservations, though they have further recommendations:
 - *RECOMMENDATION: The course has a predisposition to identify sustainability almost exclusively with ecological and environmental considerations rather than integrating with the economic and social factors present. To remedy this, the reviewing faculty suggest clarifying that the human element (social/economic) as linked to the environmental is also a critical component of the theme, since students may not readily discern this in the syllabus as written.*
 - *RECOMMENDATION: Additionally, the reviewing faculty found that the links provided between the Lived Environment theme were clearer and more robust than those for the Sustainability theme. Accordingly, they suggest revising the course description so that the connections with the Sustainability theme are more overtly discernible, which would also make this element of the class more accessible for the students.*
 - *RECOMMENDATION: They also recommend making the implicit interactions between the Sustainability theme and the Lived Environments theme more explicit. An unsustainable environment is unlivable, and therefore highlighting those connections will help students break from siloed theme considerations.*
 - *RECOMMENDATION: The reviewing faculty recommend using terms central to sustainability earlier in the syllabus (for example, in the course overview and objectives) — and especially in the course schedule — making the connections to this theme as robust and as explicit as already apparent in the document with the Lived Environments theme.*
 - *RECOMMENDATION: The Panel recommends that the syllabus feature the most current SLDS statement (found on page 5 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>*
 - *RECOMMENDATION: The Panel recommends that the syllabus feature the most current mental health statement (found on pages 5-6 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>*

- *RECOMMENDATION: The Panel suggests that the department include the most up-to-date version of the University's Title IX statement (found on page 6 of the document), which can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>*

Anthropology 3411 will continue through the approval process.

Should you have any questions regarding this feedback, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes Panel 2; Lorraine Wallace, faculty Chair of the Theme Advisory Group: Lived Environments; Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability; or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.